



## EVENT SUMMARY

**EVENT TITLE:** UI College of Law/ Navajo Nation Supreme Court

**DATE & TIME:** March 21, 2013, 8:30 a.m. to 3:30 p.m.

**LOCATION:** University of Idaho College of Law, Moscow, Idaho

**NUMBER OF STUDENTS:** 29

**PARTICIPATING SCHOOLS:** Orofino High School, Kamiah High School, University of Idaho College Assistance Migrant Program (CAMP)

### SUMMARY OF EVENTS:

Students attended an all-day event at the College of Law. Orientation included a Welcome by Dean Donald Burnett and an overview presented by three law students regarding the Navajo Nation Supreme Court hearing scheduled later that day. From 9:30-11 a.m., students attended the Navajo Nation hearing held in the College of Law courtroom, for the case *Neptune Leasing, Inc., v. Mountain States Petroleum*. Following the hearing, students participated in a Q&A panel discussion that included two UI Law faculty members (Profs. Richard Seamon and Shaakirrah Sanders) and five law students. Lunch was held after the Q&A panel at the campus dining service. Several UI Law faculty, staff, and students joined lunch with the LTL! students to engage in informal discussions. During the lunch, Carole Wells (Director of Admissions) and Anne-Marie Fulfer (Director of Career Services) provided information on networking and applying to law school. From 1:30-2:45 p.m., the LTL! students attended a presentation by the Navajo Supreme Court concerning the operation of the Court. The day concluded with a mix-and-mingle in the Law School foyer. LTL! committee members Jana Gómez and Michael Greenlee attended.

### COSTS ASSOCIATED WITH EVENT:

Several handouts were provided to students, including a 24-page book printed in color, titled "Choose Law." Parsons, Behle & Latimer (PBL) provided folders in which to put the handouts, and it also provided color copies of the "Choose Law" books. Money from the PBL grant was used to pay for color copies of the various handouts, to purchase "Thank You" cards with the LTL! logo printed on the front, and to cover Jana Gómez's fuel expense of traveling to and from northern Idaho to attend the program.

Money donated by the Idaho State Bar Litigation Section was used to purchase LTL! miniature notebooks, which were given to the students as gifts.

Additionally, the University of Idaho College of Law secured a "DiscoverLaw" grant from the Law School Admission Council (LSAC), which was used to purchase nametag supplies, to cover lunch for all program participants, and to reimburse Kamiah High School and Orofino High School's travel expenses.

**STUDENT FEEDBACK:** Please see attached document.

# Love the Law!

## Event Evaluation

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Event Location: University of Idaho College of Law



Please tell us what you liked best about this event:

- I liked the hearing. (Loved the lunch part).
- Talking to the college students.
- The court hearing.
- I enjoyed watching the oral arguments. I also enjoyed the lunch and learning about the school.
- Tour – to see the large studying areas.
- The court hearing in the beginning and the part where we had to meet and introduce someone new at lunch.
- Sleeping and eating. The tour was nice, too. I loved the Q&A panel!
- Q&A panel with UI law students.
- Q&A with law students.
- Sleeping and lunch.
- The Navajo Supreme Court was very interesting.
- I liked the campus tour the best! But it was interesting to listen to the elders and what they had to say.
- I liked that we actually got to see law in process (Navajo Nation Supreme Court). The Questions and Answers session was great!
- The actual real court case.
- Having the opportunity to meet and see how a Native American performs court hearing.
- The argument.
- I liked the experience. 😊
- I loved the food and meeting people.
- That we got to ask law students questions, and we got a feel for it.

Thank you for your participation in **Love the Law!**

Please tell us what you liked least about this event and/or how this event could be improved:

- We didn't get a full campus tour, which would have been nice.
- Listening to the judges for so long.
- There was one thing that I did not like and that was the fact that we didn't get a full campus tour, but I understand the time crunch.
- I liked least that the breaks were not longer.
- Not enough time.
- Long answers. Lost my attention fairly quickly. The case was confusing.
- Less sitting through speeches.
- Not so boring.
- I disliked the court case. I had a hard time staying awake. The woman "appellant" was hard to understand. She had a case of the mumbles.
- The Navajo Nation Court presentation was a lot of talking (sort of tedious).
- Louder sounding on microphones.
- I was expecting something a little more exciting argument-wise.
- I didn't understand some of the [?]. 😊
- The issue being debated.
- Not enough breaks, for me I was starved. Lol.

Ideas for other Love the Law! Events:

- Try to include a small bus/transit tour of the campus explaining each building.
- I think there should be more ice breakers and engaging.
- Allow us to talk to the justices.
- A mock trial would be fun to either participate in or watch.
- Do a mock trial or something. Don't have such long-winded people!
- Don't eat at Bob's! Just kidding . . . there really isn't anywhere else.
- Physical activities during lunch.
- Jury trial/ mock trials.
- Mock trial.
- See court in session.
- Immigration court case.
- A crime case.
- Live debate type deal between students.
- I think it was a good experience, and I think more should be break out sessions.
- More interesting topic. More people.
- It was pretty nice the way it is.

Other comments:

- This was awesome! Very helpful and informative! Thank you so much!
- It was very professional and enjoyable.

Thank you for your participation in **Love the Law!**