



The Color of Conscience: Human Rights in Idaho

May 2, 2013





EVENT SUMMARY

EVENT TITLE: The Color of Conscience: Human Rights in Idaho

DATE & TIME: Thursday, May 2, 2013, 3:00-6:30 p.m., MST

LOCATION: University of Idaho Water Center – Legacy Pointe / North Idaho College

NUMBER OF STUDENTS: Boise: 14, Coeur d’Alene: 8

PARTICIPATING SCHOOLS: Borah High School, Marian Pritchett School, Mountain View High School, Boise State University College Assistance Migrant Program (CAMP), Coeur d’Alene High School, Lakeland High School/North Idaho College

SUMMARY OF EVENTS:

This event was held in conjunction with the Idaho State Bar’s Law Day. The theme for this year’s Law Day was “Realizing the Dream: Equality for All.” The event began with a welcome by Idaho Court of Appeals Chief Judge Sergio Gutierrez. Students participating in Coeur d’Alene viewed the welcome address via videoconference. Due to videoconference issues, Boise and Coeur d’Alene then disconnected, and each location viewed “The Color of Conscience: Human Rights in Idaho” separately. Marcia Franklin, a reporter for Idaho Public Television, wrote and produced this documentary in 2011. The hour-long documentary looks at the development of the modern human rights movement in Idaho. It tells the story of how a group of human rights activists took on the Aryan Nations in northern Idaho, eventually bankrupting the neo-Nazi supremacist group. It also provides a look at current efforts to foster diversity in Idaho, including discussions on immigrant rights and LGBT issues.

After viewing “The Color of Conscience,” students in both locations participated in a panel discussion. University of Idaho Associate Law Professor Wendy Couture moderated the panel. The panelists included Marcia Franklin, producer of “The Color of Conscience;” Leo Morales from the American Civil Liberties Union and a person featured in the documentary; and Lisa Shultz, an Idaho attorney and member of the LGBT community. The discussion ended with students discussing the current climates and attitudes in their respective high schools in regards to diversity issues. The evening ended with informal intermingling, pizza, and dessert.

The student population participating in this event was diverse. Eight refugee students from Borah High School attended, and there was personal testimony from at least one student that she was a member of the LGBT community who suffered severe bullying. There were also a couple of students of Mexican descent and several Caucasians.

COSTS ASSOCIATED WITH EVENT:

The main source of funding for this event was a DiscoverLaw grant from the Law School Admission Council (LSAC), which was secured by the University of Idaho College of Law. The DiscoverLaw grant was used to pay for the Water Center room reservation, videoconference fees, decorations, snacks, drinks, pizza, cleaning of tablecloths, and shipping of LTL! materials to Coeur d'Alene. Additionally, LSAC provided free materials for the students, which included postcards and drawstring backpacks.

Marcia Franklin/Idaho Public Television donated a DVD of "The Color of Conscience" to the Idaho State Bar. Parsons, Behle & Latimer provided folders in which to put handouts. Money donated by the Idaho State Bar Litigation Section was used to purchase LTL! miniature notebooks, which were given to the students as gifts. The moderator and panelists donated their time and expertise.

The total approximate cost of this event was \$670.

STUDENT FEEDBACK: Please see attached document.



Event Evaluation

Event Name: The Color of Conscience: Human Rights In Idaho

Event Date: May 2, 2013

Event Location: University of Idaho Water Center / North Idaho College

Please tell us what you liked best about this event:

- The video did an incredible job at showing the struggles minorities go through to receive human rights.
- Networking with others who work for diversity on all levels for all people; how the law is interwoven into our lives; how valuable our lawyers are.
- I like the best about this event is how Idaho wants to be together and they are working hard to be people equal.
- I like the most is Luther-King. He says that we have a dream and [this surely right?], and we don't have to hate each other. We are one family.
- I like the most about this event people are fighting for the human right and hate for stop that. We are one. Everyone has freedom to do what is right for them and other people.
- The film was great – good choice. And panel was a good follow-up.
- It was very informative. The panelists were prepared and really knew what they were talking about. Good questions and great interaction with the audience.
- I really enjoyed having the opportunity to hear Leo Morales and Lisa speak about the issues they are involved in and hearing ways to get involved.
- I like about the movie is how the people treat each other really bad in north Idaho. That they change the role treat each other equal.
- The video was an excellent way to educate and then lead into the panel discussion. I was able to see how much an impact law and everyday people can have to help minority groups.
- I loved how open some of the discussions were. I loved the diversity of the board.
- I really loved getting to talk to the panelists and getting to express our view (high school students). I loved seeing how many people want change and listen to us as young people seeing there is change.
- I really all that because open my eyes to think I didn't know about and I so happy to learn Idaho story in past.
- I liked the movie and how it was made. I also liked being meeting with other people that were there.

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- I like the most about the dream which is talk about Martin Luther King. I like his thoughts and also I like the race between different people and I like how they fight for their right.
- I liked learning about the history of Idaho. That puts it into perspective even more than learning about the country or the world.
- I liked how it gave us a real insight into the area and the State's history in these areas. I liked how, unlike most civil rights lessons, we can say, "Oh, that's right here."
- The lawyers answered all my questions concerning the various divisions of the law that would be most profitable for me to pursue.
- The movie was really interesting. I knew a lot about how the Aryan Nations were really big in Coeur d'Alene, but that video really showed me how racism was solely a part of CDA's history.
- I loved watching the video about the Aryan Nations history in Idaho. I had no idea it was so big in Idaho's backyard.
- I thought it was very informative. It sends a strong message that can be received well. The panel was a great addition, it was nice to have questions answered by real people.
- The video was incredible. As a member of the LGBTQIA+ community, I really loved that they had a section on that in the video. Idaho tends to gloss over us. Also, the sheer fact that this event took place, to me, is incredible.

Please tell us what you liked least about this event and/or how this even could be improved:

- Consider using the "glitter system" during discussion. This is where when someone says a strong point, people snap. When they say something good, you wiggle your fingers upward, bad=downward. This can help encourage people to become engaged!
- I like everything about this event and how improved is if people forget the past.
- I like the least about this event why people kill other people? [??] they look different or different color or just hateful person? Try to [??] people feeling sad.
- I like the least about this event why we are kill other people because of different look or different way of walk or talk.
- Event for students – high school would be easier to arrange if it started at 3:30 instead of 3:00.
- Talk about the people are [??] care about each other.
- I enjoyed the whole program! This is the 2nd one I've been to and I'm glad you guys switch it up.
- Different time. Hard to find babysitter for non-school hours.
- I thought it all flowed well together. The whole program was well planned and well organized.
- For me! I am so happy to be here today.

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- To talk about more the minority like refugees and immigrants. I like every thing about this event and it was great.
- I like the least people who come illegal without documents. I like the all of things from this event and I learn lot of things from this event.
- A lot of the points made in the video were well represented, but some, such as gay rights, were not represented as they should have been.
- I didn't like the audio quality, as it was hard to hear at times.
- I felt that the video at times was rather too left-wing, as in the glorification of the LGBT community. Maybe the video should have included right-wing viewpoints due to the currently controversial nature of the issue.
- The only part that was a downfall about this event was the audio problems, but that wasn't even a big deal!
- The only downfall about this event was the audio problems.
- Other than the technical issues, I thought the event was stellar.
- A few IT problems, maybe should be worked out beforehand.

Ideas for other Love the Law! Events:

- Candlelight vigil for victims of injustice followed by a discussion or rally.
- The law and students – court cases – case studies.
- An opportunity for students to spend a day with a lawyer or in a legal setting.
- Better room setting.
- Maybe during the summer months have an activity outdoors.
- Keep doing what you're doing! Keep changing it up and maybe even help organize us getting involved in organizations.
- Use LGBTQA topics again!
- No so late in the evening. Morning times work best.
- Talk about minority and refugee and human rights to make more like these events.
- You should have better advertisement for this. Overall, this program was pretty good. You should present more than one solution for these problems.
- Try and get into high schools not just on the college campus so that there are more people who hear this important message.
- Maybe the program can have exploratory seminars concerning the various practices within the law (criminal, immigration, tax, defamation, etc.) and provide an overview of each.
- Minority groups getting together doing fun activities, even having gay people join to make it more social.
- BBQ/activities for everyone, such as minorities, gays, and anyone who wants to come out and have fun.

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Other comments:

- Great job! Thank you for having me!
- Gave me ideas on how to have lawyers in my classroom more often. This was fabulous! Thank you! See you next year.
- Thank you for allow us to come this wonderful place and I'm so glad to learn more about the law.
- I really like to be here with other people and know about the law and different kind of help we have.
- Maybe make it outside?
- Thank you so much and I plan to keep attending!
- Great speakers; really friendly
- Thanks for giving us opportunities to learn about human rights.
- It is so weird to think that Idaho has such a bad reputation. I'm glad I know, though. I hope it changes.
- Thank you for the food and the cool pen! Maybe practice with the tech (projector/DVD player) beforehand for a smoother program.
- If they do a similar event, have conservative members and organizations on the panel to balance a viewpoint.
- It was a very interesting event and I'm glad I got to learn more about Aryan Nations in Idaho.
- This was a great event and I'm glad I got to learn more about Idaho's history.
- Loved this event.

LSAC Student Profiles (Note: not all students completed):

- Asian – 5
- African American – 2
- Other – 7 (Note: no listed category for Caucasian on LSAC form)
- 11th Grade – 5
- 12th Grade – 8
- College Freshman – 1

Thank you for your participation in **Love the Law!**